



### Editorial

PAT LYNCH

*The vital importance of focused leadership that makes things happen is never far from media headlines. The political world, the economic world and the educational world are all urged by various commentators to become the agents of positive change for those whom they serve.*

*While charismatic leadership sometimes attracts negative connotations, the reality is that leadership that inspires and enables others to improve their lives is to be encouraged since it is often the catalyst for dynamic improvement, creativity and growth.*

*Max Weber, the German sociologist, suggests charisma can be applied to "a certain quality of an individual personality by virtue of which she is considered extraordinary and treated as endowed with supernatural, superhuman... powers or qualities." We all know of people who have that extra special dimension to their personalities which fits this definition. These are the people we are prepared to believe in and to follow. When they speak out we listen.*

*It is part of the role of each school to encourage young people with leadership potential to develop the appropriate skills. Quality, service orientated and entrepreneurial leadership doesn't just happen.*

*Given the global challenges the world faces, every gram of leadership, at whatever level, in every human organisation, has to be nurtured so that it can engender positive change. Human flourishing has to be a central focus of education: talent well used grows social capital, which we all rely on to make the world a better place.*

*Leadership that moves a situation from good, to better, to best, will happen more effectively when it is based on spirituality, values and ethics. Our integrated schools are able to encourage students to stand up and be counted.*

### Featured in this issue:

- 1 Property Management Handbook for Integrated Schools - Ten Year Plan Requirement
- 2 Human Rights Commission Launches 'Religion in Schools'
- 3 Minister of Education's Speech to the AGM of the Association of Proprietors of Integrated Schools

#### Greetings

**Tēnā koutou katoa! Ka nui ā mātou mihi ki a koutou i te wā nei**

**We wish you well as this term gallops to its close!**

#### Property Management Handbook for Integrated Schools - Ten Year Plan Requirement

The forthcoming Property Management Handbook for Integrated Schools is likely to be completed late this year or in early 2010. It will contain a section reminding Proprietors and Boards of Trustees that they are required to jointly prepare and agree to a 10year Property Plan as a condition of the Property Occupancy Document. This requirement has been in place for years, but has not always been known or understood. If such a plan does not yet exist, it would be prudent for the Proprietor and the Board of Trustees to start work on it immediately.

#### Human Rights Commission Launches 'Religion in Schools'

In August the Human Rights Commission launched the document 'Religion in New Zealand Schools: Questions and Concerns 2009'. The document sets out what the law says in relation to state primary schools, and also briefly covers the different situation for integrated schools. The wording is not quite as APIS recommended, but be assured there is no change to the situation for integrated schools in relation to Religious Education and Special Character. Overall, it is a useful document, which provides guidance for principals and Boards of Trustees in the light of the Human Rights Act and the Bill of Rights. At the same occasion the 2nd edition of the Statement on Religious Diversity was launched, and this too is very worthwhile. Contact the Human Rights Commission for copies of either document.

#### Integrated Schools' Capital Funding Needs

An article in the June 19 2009 edition of the Education Review focused on the capital works 'crisis' emerging in integrated schools. The debts faced by integrated schools, and the need to keep attendance dues at a level where 'ordinary' parents can afford integrated schools, were clearly explained in the article, which drew on an interview with Pat Lynch. Suspensory loans were proposed as the desirable solution.

**"You can't build a reputation on what you are going to do."**

HENRY FORD



**Congratulations to:**

**Otago, Southland Regions:**

**Kavanagh College, Dunedin:** Kalie Eathorne-Gould was selected to play 2nd cornet in the NZ Secondary Schools' Brass Band. Jonathan Penno and Steven Cromb received Otago Daily Times Class Act awards. Jack Brosnahan came 1st and Kate George came 3rd in their respective sections in the NZ Association for Gifted Children's National Competition.

**John McGlashan College, Dunedin:** Greg Thomson was selected to play repiano cornet in the NZ Secondary Schools' Brass Band. Aaron Power was presented with the Chief Scout Award.

**St Peter's College, Gore:** Ryan Hanna won the Intermediate Instrumental Section at the NZ Gold Guitar Awards.

**Canterbury, South Canterbury and West Coast Regions:**

**St Bede's College, Christchurch:** Roger Dehn, Joseph Stretch and Charles Cheng were highly commended in the Freemasons Big Science Adventures DVD Competition run by the Royal Society.

**Catholic Cathedral College, Christchurch:** Daryl Linton and his dancing partner competed in the NZ Ballroom Dancing Nationals, gaining two 3rds and a 1st.

**Roncalli College, Timaru:** William Struthers was selected for the National Secondary Schools' Brass Band.

**Marian College, Christchurch:** Charryl Moody was selected to represent YMCA on a panel of speakers at the launch of National Youth Week 2009.

**St Patrick's School, Bryndwr:** William Churstain competed in the USA in an international future problem solving competition. He and his team finished 2nd.

**St Paul's School, Dallington:** Francesca Humphries' entry in the World School Children's Art Exhibition in Taiwan was selected to be sent to Taiwan for display. She won a bronze medal from the Taiwan judges.

**Hillview Christian School, Christchurch:** Tom Eichler was selected for the Indo Pacific Trampoline Championships.

**St Joseph's School, Pleasant Point:** For the second time Bethney Pattie, Shannon Wallace and Gabrielle Macgregor won the Year 7 and 8 title in the Otago Daily Times Extra! Central South Island Spelling Quiz. In 2007 the girls won the Year 5 and 6 category.

**Kapiti Coast, Horowhenua, Wairarapa, Wellington, Nelson, Buller and Marlborough Regions:**

**Sacred Heart College, Lower Hutt:** Nika Thomson won Best Overall Research and Best Health Research in the Royal Society of NZ's Realise the Dream Competition.

**Garin College, Nelson:** Nick Pittar was accepted into the NZ Secondary Schools' Symphony Orchestra. Clenda Wockner won best costume photographer in NZ, in Stage Challenge. Roman Birch is to have his song 'Paper Cranes' included on the 2009 Play It Strange CD. The song won the Best Lyric Award in the national competition.

**Bishop Viard College, Porirua:** Tamara Wetera was selected for the National Secondary Schools' Brass Band.

**St Mary's College, Wellington:** Bethany Copsey and Rebecca Ashcroft won the supreme award in the International Young Reporters for the Environment Competition. The drama team won an award for imagination and commitment to text at the National Finals of the Sheilah Winn Shakespeare Competition. For her interpretation of the role of Shylock, Telesia Siale-Tasele was awarded a place in the week-long Shakespearean study course. Meghan Nunns was selected to participate in the International Model United Nations Assembly in The Hague.

**He Huarahi Tamariki School for Teenage Parents, Tawa:** Helen Woolner, a former student, graduated from Victoria with a B.Sc and is now studying for her M.Sc. Former student Fofu Molia won a Wellington Young Community Leaders Award for her work with at risk youth.

**Holy Cross School, Miramar, St Anne's School, Newtown, and St Francis Xavier School, Tawa:** The schools had excellent articles and student-designed advertisements for local community services in The Junior Wellingtonian, June 25 2009.

**St Pius X School, Titahi Bay:** The school won the school award in the 2009 NZ Sign Language in Action Awards.

**Taranaki, Wanganui, Manawatu, Rangitikei and Hawkes Bay Regions:**

**St Anthony's School, Pahiatua:** The school was the Grand Final Winner in the Scholastic Book Club Bounty Promotion, winning \$12,500 worth of Scholastic resources.

**Francis Douglas Memorial College, New Plymouth:** The in-line hockey team gained third placing in the national championships. Joshua Woudt gained High Distinction in the ICAS Science Competition.

**Cullinane College, Wanganui:** For the third year in a row the Kapa Haka squad topped the Aotea Paerangatahi regional championships.

**Thames Valley, Waikato, Bay of Plenty and Tairāwhiti Regions:**

**Sacred Heart Girls' College, Hamilton:** Narika Hunter won her individual competition and was a member of the team that won the drill section of the St John's National Competitions. She has been shortlisted for the international team.

**St John's College, Hamilton:** Brendan Madley, Jiwon Youn and Daniel Schmidt won the Model United Nations Assembly competition.

**Bethlehem College, Tauranga:** Sean Lewis has been appointed as a National SADD Ambassador.

**St Joseph's School, Matata:** Jaedyn Hahipene and Ihaka Williams received NZ Post Writing Awards.

**St Columba's School, Frankton:** The school has created an excellent 'Record of Service' document, which details the qualities and actions in spiritual leadership and service leadership that children can fulfil to be designated a Year 8 Servant Leader at the school.

## Northland and Auckland Regions:

**Rosmini College, Auckland:** Dany Rassam won the major prize in the Massey University Sports Science Symposium Competition. Nick Mulligan won a recording contract with the Play It Strange Songwriting Competition

**St Mary's College, Auckland:** Mabel Wong had an article published in the College Herald.

**Sancta Maria College, Manukau:** Sam Vincent achieved 1st place in an international French story writing competition. Shana Llorando won the NZ-wide Westfield Shopping Centres Music Competition, and will perform in a concert at the Vectra Arena that will be recorded for television.

**St Dominic's College, Henderson:** Sarah Zellman is one of seven students nationwide selected to the National Student Decision Makers Steering Committee. Santana Schmidt successfully auditioned for 'Urban Youth League', the junior dance group of the nationally acclaimed 'Black Grace' company.

**St Paul's College, Grey Lynn:** Daniel Ah Hong, Selwyn Fale, Sione Mesui, Viliami Huapango and Christopher Tu'uta went to the assistance of their bus driver when he was attacked by a passenger.

**St Joseph's School, Onehunga:** The school has a feature story on NZ Curriculum Online, describing its Te Reo Māori curriculum changes.

**Rosmini College, Auckland:** The Barbershop quartet 'Tagline' competed for the first time in the National Competition and came 4th.

**Elim Christian College, Auckland:** The school band 'Raise the Alarm' won the Primal Battle of the Bands National Grand Final. They will play at Parachute 2010, and have been awarded two days in a recording studio.

## ICT Infrastructure Funding in Integrated Schools

The Government has committed \$34 million to upgrade ICT infrastructure in schools, including costs of data cabling and suitable network switches. The situation in relation to integrated schools is currently being considered by the Minister, who is seeking Ministry of Education advice.

## Issues Raised by the Minister of Education Relating to Integrated Schools

At the APIS AGM the Minister of Education raised issues relating to integrated schools, which she asked that APIS and the Ministry of Education work on. There has been considerable work done, and a letter was recently sent to all integrated school Proprietors, principals and Boards of Trustees, indicating what now needs to be done by individual

Proprietors and their schools. Proprietors and schools are urged to take appropriate actions urgently, in response to the letter.

## Minister of Education's Speech to the AGM of the Association of Proprietors of Integrated Schools

The Minister of Education spoke of her desire to work with APIS to preserve the special character of schools. She spoke of current areas that concern her, including accounting processes for Policy One money, attendance dues, and voluntary donations. She said that she was looking for a relationship based on high accountability and high trust. A full copy of her speech is available on request.



"I have to go to the office and I'm putting you on mute 'til I get back."

## YWAM NZ Ship Tour

The WYAM Youth Connections Team will be available to present a missions-focused call to young people in high schools, Bible colleges, university and church young adults' groups as follows: Wellington and area Oct 5-28, Christchurch and area Oct 20-Nov 15, Auckland and area Oct 20-Nov 21, Tauranga/Hamilton area Nov 9-Dec 6. Presentations would suit assemblies or classrooms. They include videos and take 60-90 minutes as desired. For more detailed information see [www.ywam.org.nz](http://www.ywam.org.nz) or email Dahvede Wood [vedewood@gmail.com](mailto:vedewood@gmail.com).

## Something to Think About

Professor Kishore Mahbubani of the National University of Singapore spoke to the International Confederation of Principals Convention in Singapore recently on the shift of global power to Asia. He received a standing ovation for his thought provoking presentation. His latest book (2008) is 'The New Asian Hemisphere: the Irresistible Shift of Power to the East'.

## Kiwisport Launched

The Government is commended for its Kiwisport initiative, which will put \$48 million of funding over the next four years into schools to increase the number of students participating in organised sport. Schools will receive approx \$13 per

*"The whole world is my village and all people are my relatives."*

TAMIL POET

student in Years 1-8, and approx \$21 per student in Years 9-13. Secondary schools' Sportfit funding will be absorbed into Kiwisport. Money will be paid quarterly as part of the operations grant. Details are available at [www.minedu.govt.nz/Kiwisport](http://www.minedu.govt.nz/Kiwisport).

### Child Alert Hotline

[www.childalert.org.nz](http://www.childalert.org.nz) provides a Child Alert button to install on computers, so that if examples of extreme child sex abuse are opened by mistake they can be reported instantly to the Child Alert hotline. Further information is available from ECPAT or from The Body Shop.

### Education Review Office Latest Publications

Managing Professional Learning and Development in Secondary Schools, and Managing Professional Learning and Development in Primary Schools were published in June 2009, and are currently the publications most frequently downloaded from the ERO website.

### Statistics

The projected ethnic population for New Zealand 2009 – 2026 is as follows:

Pacific 327,900 – 482,300; European/NZer/Other 3,265,800 – 3,429,400; Māori 653,400 – 817,799; Asian 460,400 – 788,200.

### Wara Bilong Life Internet Project

Schools are invited to take part in an Oxfam global education project. Students learn about the relationship between washing hands and disease prevention by designing a method of washing hands that requires very little water, for the Eastern Highlands of Papua New Guinea. See [www.megabright.co.nz/Wara\\_Bilong\\_Life/home.html](http://www.megabright.co.nz/Wara_Bilong_Life/home.html) or email [monika@megabright.co.nz](mailto:monika@megabright.co.nz).





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### UNESCO Earth Charter Guide

A new guide for using the Earth Charter in education was launched recently, and can be downloaded at [http://www.earthcharterinaction.org/invent/images/uploads/EC\\_Education\\_Guide\\_2%20APRIL\\_2009.pdf](http://www.earthcharterinaction.org/invent/images/uploads/EC_Education_Guide_2%20APRIL_2009.pdf). Find out more about the Earth Charter itself at [www.earthcharter.org/content/](http://www.earthcharter.org/content/).

### IHC Resources for Schools

IHC has an excellent library available at no charge to teachers and families. New pamphlets are available on recent resources on intellectual disability, autism, inclusive and other topics. Visit [www.ihc.org.nz](http://www.ihc.org.nz) and go to the Library section (link bottom left), or email [librarian@ihc.org.nz](mailto:librarian@ihc.org.nz).

### Thoughts to Ponder

"Reading and math are important. But what matters most is what kinds of human beings are reading the books and doing the math." Charles C. Haynes

"Character is not made in a crisis, it is only exhibited." Robert Freeman

"We first make our habits, and then our habits make us." John Dryden

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### Kia kaha, kia māia, kia ū!

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