



Editorial

PAT LYNCH

On The Self-Promotion Phenomenon

In the last few years the culture of self-promotion has accelerated in strength. While it tends to afflict many of those in the younger generations, it is by no means exclusive to the under forty group.

The phenomenon's characteristics include appearances on television, radio or social media, and assertions in various media by individuals that one has 'made it'. The selfie movement of recent years and the blogosphere have also given oxygen to self-promotion.

The self-promotion fashion can be traced back to the years following World War II when the wider effects of the Great Depression and the World War gave way to the burgeoning of mass production and labour saving devices with readily available upmarket goods and services. Adults at that time, who had been through twenty years of deprivation, said they had had enough of restraint and sacrifice. Who could blame people for what was a legitimate stance in calmer, more prosperous times?

However, today we have too many people who are fundamentally self-centred, superficial and focussed on the here and now, often promoting themselves without giving too much attention to the huge number of people in the world who scramble to survive.

Much good has come about as the forces of globalisation have taken effect in our lives in the last forty years. This is undoubtable. However, it behoves leaders at various levels of society, including educators, to encourage attitudes in the young that are grounded in sound human values that create the fundamentals of well-being and resilience for all human beings. After all, the accident of where you are born ought not to be the basis for living a happy, fulfilling life. By challenging the superficiality of self-promotion in favour of promoting humility and the common good, we can contribute to the wellbeing of individuals and society.

Featured in this issue:

- 1 Applications for Policy Two Funding Close on September 30th 2015
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- 3 Health and Safety Web Space Launched

Greetings

Ki ngā Tumuaki, Kaiako, Poari me ngā Matua, ngā mihi nui ki a koutou mō te wā nei.

We wish you well for Term three, and trust it is a productive time for you.

Dear colleagues – greetings as we move towards Matariki. Hopefully the new term has started well for you.

Congratulations to Education Council

Congratulations are extended to the Education, Council of Aotearoa New Zealand, which commenced operation on 1st July 2015.

Secretary for Education Named CEO of the Year

Peter Hughes, the Secretary for Education is congratulated on being named CEO of the year.

Applications for Policy Two Funding Close on September 30th 2015

Proprietors are reminded that proposals to increase the maximum roll, and applications for Policy Two funding are now linked. Information has recently been sent out. Forward applications to m.condliffe@nzceo.org.nz as soon as possible.

Congratulations to NZQA on 25 Years of Service

The New Zealand Qualifications Authority is congratulated on 25 years of service to education. It broke new ground when it established one of the first qualifications frameworks in the world.

Children's Action Plan and Vulnerable Children Act 2014 (VCA)

From 1 July all new core workers appointed into children's worker roles will need to be safety checked to the VCA standards. Core and non-core government funded children's workers already in employment on 1 July will need VCA safety checking by 1 July 2019. See www.educationcouncil.org.nz or go to www.childrensactionplan.govt.nz.

Voluntary Contributions

Proprietors and Boards of Trustees are reminded of the Ministry of Education Circular '2013-06 Payments by Parents of Students'. This circular clarifies what integrated school Boards of Trustees and Proprietors may charge for, and what must be clearly described as donations. School billing, prospectuses and websites should all make such information very clear. Funding sought by the Proprietor and funding sought by the Board of Trustees should be clearly distinguished, and separately accounted for.

"It is today that we must create the work of the future."

Eleanor Roosevelt



Congratulations to:

Congratulations to Schools and Individuals

Otago, Southland Regions:

Columba College, Dunedin: Emily Williams was named as a member of the Russell McVeagh NZ Schools' Debating Team, competing in Singapore in July.

St Peter's College, Gore: Ella Brown was one of 20 students nationwide selected as an Ambassador for the Forward Foundation project.

Kavanagh College, Dunedin: Sophie Whibley achieved 94% in grade 4 Classical Singing and was also awarded the Trinity Guildhall medal for gaining the highest mark nationally across grades 1-4 Music.

St Hilda's Collegiate School, Dunedin: Lillian Gibbs was selected for the NZ Secondary Schools' Choir.

Canterbury, South Canterbury and West Coast Regions:

Roncalli College, Timaru: At the New Zealand Golden Guitar Awards Caitlyn Bradley and Eden Maree Guyton were named as finalists.

Marian College, Christchurch: Teresa Hurring received her Queens Guide Award at Government House.

John Paul 11 High School, Greymouth: Carleen Veevers received an award from the Otago Daily Times for her 'Letter of the Month' in the 'Extra', which is used in Junior Social Science throughout New Zealand.

Kapiti Coast, Horowhenua, Wairarapa, Wellington, Nelson, Buller and Marlborough Regions:

St Teresa's School, Karori: The school featured in the Independent Herald, with a full page cover photo and a page 2 article about the native garden students inaugurated with a planting ceremony at Matariki.

St Mary's College, Wellington: Hope Gilchrist has been selected to attend the 2015 Peter Blake Youth EnviroLeaders' Forum. The Treasury Schools' Challenge Team, Hope Gilchrist, Eunice Gueco, Parina Mistry and Amy Wright, made it through to the National Finals. Devon Wogan was the winner of the Caritas 'Sing Out for Justice' song writing competition. Morag Hills was selected to attend the International Advanced Space Academy.

Garin College, Nelson: Jake Robinson was named 'supreme' winner at the national final music awards where he received his Associate of Trinity College London in Musical Theatre (Distinction). Sam Harrison was selected as one of 25 ambassadors to go to Gallipoli for ANZAC Day 2015, and was one of the top three in the Ministry of Youth Development's social media competition.

Bishop Viard College, Porirua: Erin Brown has been selected for the Defence Force Secondary Schools' five day residential programme.

Chanel College, Masterton: Mika Tobia won a prize at the Phoenix International Dance Workshop.

Rathkeale College, Masterton: the school received a National Schools of Character award from the Foundation for Character Education Inc.

St Bernard's College, Lower Hutt: After winning his category in the Greater Wellington Samoan Regional Speech Competition, Bruce Tuuga competed in the national competition.

Taranaki, Wanganui, Manawatu, Rangitikei and Hawkes Bay Regions:

Sacred Heart Girls' College, New Plymouth: Laura Griffiths attended the A Cappella Academy in Los Angeles for two weeks of intensive choral study and tuition. Hannah Sutton won prizes in the NZ Post national competition to design stamps for the Cricket World Cup.

St Peter's College, Palmerston North: At the NZ Rock 'n Roll Championships Matthew Stewart and his dancing partner gained a 1st and a 3rd place.

Hato Pāora College, Feilding: The school received a National Schools of Character award from the Foundation for Character Education Inc.



Thames Valley, Waikato, Bay of Plenty and Tairāwhiti Regions:

Campion College, Gisborne: As part of the ANZAC Centenary TV ONE made a documentary in which Adrienne Carrington-Allen read a letter from her great great grandfather who fought in both world wars.

Sacred Heart College, Hamilton: Emily Kim was accepted into the National Youth Orchestra as 1st violin.

John Paul College, Rotorua: Pearlina Taliauli was congratulated in parliament for winning the Trustpower Youth Community Spirit Award at the Trustpower Rotorua Lakes Community Awards 2015.

Seventh Day Adventist School, Rotorua: The 35 pupil school was the subject of an article and linked video in the Rotorua Daily Post, praising its innovative approach to teaching and learning.

Aquinas College, Tauranga: Kimberly D'Mello was congratulated in parliament for winning the 2015 National Race Unity Competition.

Northland and Auckland Regions:

De La Salle College, Mangere: The 2014 Head Boy, Peter Autagavaia, gave an address in the closing session of the NZ Catholic Education Convention. He received a standing ovation.

St Dominic's Catholic College, Auckland: Alicia Doyle placed 2nd in the world, 1st in New Zealand and 1st in Japanese in the 2015 Language Perfect World Championships. The Championships involved over 1,000 schools and 300,000 students from round the world.

Rosmini College, Auckland: In the 2015 Language Perfect World Championships students ranked 1st in the world for French (again) and 24th in the world for all languages combined. For the third time Sekuino Tanimu was World Champion in Samoan. Eight students gained Elite certificates (top 0.25% of competitors) and 46 gained Gold.

St Mary's College, Auckland: Morgan Carroll was chosen for the children's choir for an upcoming performance of the opera Turandot by Puccini.

Baradene College, Remuera: Keeara Ofren has been appointed United Nations Youth High School Ambassador. She featured in an interview in 'Active' Magazine.

St Peter's College, Auckland: The college is the first secondary school in the country to establish a Confucius classroom. More than 500 of its 1,200 students are now learning Mandarin.

Health and Safety Web Space Launched

The Ministry of Education has launched a specific health and safety web space to bring together current information. Go to www.education.govt.nz/ministry-of-education/specific-initiatives/health-and-safety/.

Congratulations

Congratulations to all those integrated schools that are members of groups of schools that have been accepted for Investing in Education Success funding, including Rotorua Seventh Day Adventist School; Hukarere College Napier; Richmond View School Blenheim; St Joseph's School Picton; St Mary's School Blenheim; St Joseph's Catholic School Whakatane; St Canice's School Westport; St Mary's School Hokitika; St Joseph's School Kaikoura; also a community consisting of: Aquinas College Tauranga, John Paul College, Rotorua, Bishop Edward Gaines School Tokoroa, St Thomas More School Mt Maunganui, St Joseph's School Opotiki, St Mary's School Putaruru, St Mary's School Rotorua, St Mary's School Tauranga and St Michael's School Rotorua.

Metro Magazine Highlights Integrated Schools

The July 2015 Metro Magazine again provides details of the academic performance of Auckland secondary schools. Integrated schools feature strongly, and are congratulated.

Progress and Consistency Tool (PaCT)

Seminars throughout the country on the new PaCT tool have been well received as the tool gives teachers assistance in making dependable judgements on student progress. It is worth investigating.

Educator Given Award for Contribution to Education

Dr Adrienne Alton-Lee was recently presented with the Minister of Education's Award for Lifetime Contribution to Raising Educational Achievement, at the Prime Minister's Education Excellence Awards. She is congratulated.

"It's who we are" Stories of practice and change from PB4L School-Wide Schools - NZCER Report

A research summary has just been published by the National Council for Educational Research, on effective practice and change in seven schools that are part of the Positive Behaviour for Learning School-Wide (PB4L-SW) initiative. School leadership will find it a very worthwhile read. See www.educationcounts.govt.nz/publications/.

Hautū – Māori Cultural Competency and Self Review Tool

A joint initiative from the Ministry of Education and the School Trustees Association has led to the recently launched Hautū resource. It is designed to help Boards of Trustees support the achievement of Māori learners. A copy has been sent to every Board.

Updated Bullying Prevention Guide Launched

The 2015 edition of Bullying Prevention and Response: a Guide for Schools was launched at the end of May. It has been distributed to schools, and can be downloaded at www.education.govt.nz.

New Indicators for Education Success

The Education Review Office has recently developed new indicators for educational success. The indicators are being trialled over the next few months and will be formally adopted by ERO in July 2016.

Recent Education Review Office National Reports

- How Do Leaders Support Improvement in Pacific Early Childhood Services (July 2015)
- Continuity of Learning: Transitions for Early Childhood Services to Schools (May 2015)
- Careers Education and Guidance: Good Practice (May 2015)

Integrated Schools Selected for the Teacher-Led Innovation Fund

Congratulations to integrated schools leading TLI Fund projects: McAuley High School, Auckland, John McGlashan College, Dunedin, St Peter's Catholic School, Cambridge, Sacred Heart School, Petone, Sacred Heart Girls' College, New Plymouth, St Mary's Catholic School, Tauranga, St Francis De Sales School, Wellington. And congratulations to integrated schools involved in TLI Fund projects: Our Lady of the Rosary School, Lower Hutt, St Patrick's College, Silverstream, St Oran's College, Lower Hutt, St Patrick's School, Greymouth.

Did You Know?

Many children in Auckland speak two languages. After English, the biggest language groups are Chinese, Samoan, Hindi, Māori, Tongan. In the North Shore many speak Afrikaans, Korean, or Northern Chinese (including Mandarin). Pacific Island languages dominate in South Auckland. Hindi is rapidly rising, with Tagalog, spoken by Filipinos, also making significant increases. Mandarin is being offered in some Auckland schools. (Information from Herald on Sunday June 21, 2015)

Preparing for the Asian Century

Steve Maharey, Vice Chancellor of Massey University and Deputy Chairman of the Asia New Zealand Foundation, in an opinion piece on July 14 in the DomPost, noted that China will lead internationally in the 21st century, but so far few NZ schools teach Chinese or any other major Asian language. He suggests it is important that schools invite migrant cultures into schools to assist students to begin to understand these cultures. Teachers able to teach Asian languages, particularly Chinese, are urgently needed. Principals recently took part in a meeting with the Asia New Zealand Foundation to discuss how students can be taught the skills to thrive in a culture where understanding Asia is crucial.

Chinese Language Learning Sought by New Zealanders

Nearly half of New Zealanders surveyed recently wanted school children to learn Chinese, but just 4218 secondary school students were enrolled to learn Chinese last year, a distant fourth behind French (20,478), Japanese (11,888) and Spanish (11,573). However, overall numbers of students learning Chinese and Spanish are rising while student numbers for other languages are falling. Government last year launched the Asian Language Learning in School programme, a \$10m contestable fund over the next five years to support teaching Mandarin, Japanese and Korean.

Leadership Diversity Day 12 August, Auckland

To learn more about this event for Year 12 students contact aifsec1@xtra.co.nz

Jade Speaks Up, Children's Safety Resource

Police respond to approximately 96,000 family violence call-outs a year in New Zealand, (one every 6 minutes). There is a high

chance that students in every school are part of those distressed families. Violence Free Communities (formerly Violence Free Waitakere) has developed a resource for 8-14 year olds, an animated 8 minute DVD and facilitator guides for teachers, counsellors and parent educators. Training courses for facilitators are also available and recommended. See www.jadespeaksup.co.nz for information and purchase, or contact Elaine Dyer elaine@violencefreewaitakere.org regarding training.



"That's a tough question, Mrs. Mason. My right brain has one answer, and my left brain has another."

Copyright Licences

A range of copyright licensing options is available for schools. To check that the school is covered appropriately and sufficiently go to www.copyright.co.nz/Licensing/Education/ or <http://www.getlicensed.co.nz/>.

Did You Know?

Every July the United Nations marks World Population Day, a time to consider the impact that an estimated 7.1 billion people have on our globe.

Global Education Leaders' Partnership(GELP) in Auckland, 22-24 November

Academics, business leaders, philanthropists, educators and think tanks will meet in Auckland in November, to focus on education system transformation.

Kia kaha, Kia māia, Kia ū!

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"We are what we repeatedly do. Excellence, then, is not an act, but a habit."

Aristotle



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KONICA MINOLTA